

2020 - 2025

Relationship Agreement

WSÁNEĆ School Board | Camosun College





Territory Acknowledgement

The WSÁNEĆ School Board is situated on the traditional territories of the WSÁNEĆ people who include members of the Pauquachin, Tsartlip, Tsawout, and Tseycum First Nations.

Acknowledgement of Territory

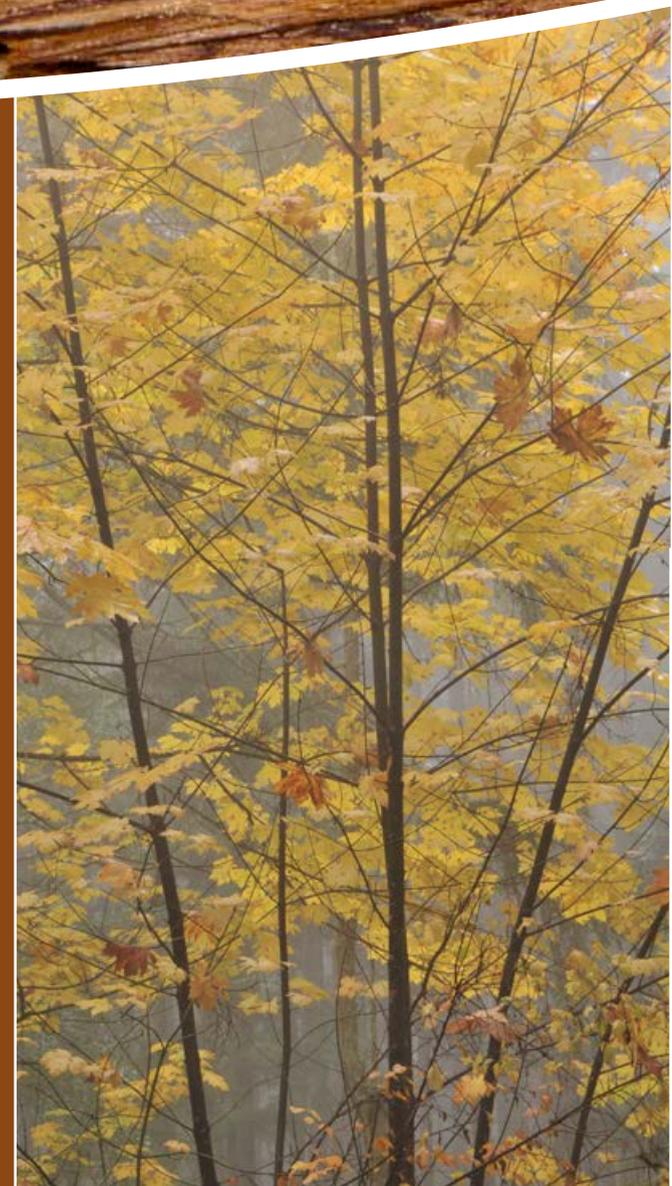
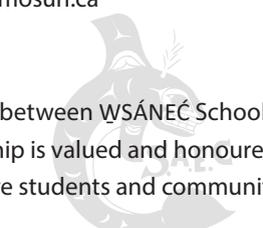
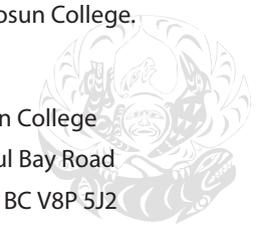
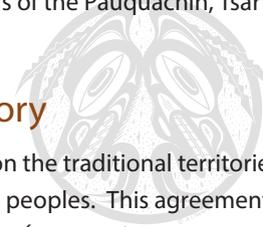
Camosun College campuses are situated on the traditional territories of the WSÁNEĆ, Lkwungen, and Esquimalt peoples. This agreement pertains to the relationship with the WSÁNEĆ, whose friendship and welcome is valued and honoured by Camosun College.

PARTNERS

WSÁNEĆ School Board	Camosun College
7449 West Saanich Road	3100 Foul Bay Road
Brentwood Bay, BC V8M 1R3	Victoria, BC V8P 5J2
www.wsanecschoolboard.ca	www.camosun.ca

PURPOSE

This agreement supports the relationship between WSÁNEĆ School Board and Camosun College. Our friendship is valued and honoured by both partners as we work together to serve students and community.



The WSÁNEĆ School Board (WSB) was formed in 1972. The WSB provides educational services to the WSÁNEĆ people, including the SLELEMW Child Development Centre, the ŁÁU, WELNEW Tribal School (ŁTS), the W SÁNEĆ Leadership Secondary School (WŁSS), and the Saanich Adult Education Centre (SAEC), which provides both educational programming and services to adult students. The WSB is governed by a Board of Directors that is comprised of four communities: the elected WSÁNEĆ Chief and Councils of Pauquachin, Tsartlip, Tsawout, and Tseycum. The part of the WSB that works most closely with Camosun College is the Saanich Adult Education Centre (SAEC), although other departments of the WSB may develop partnerships with Camosun College.



Camosun College (Camosun) has been in operation since 1971. It is a public community college serving south Vancouver Island and the Gulf Islands. It has been working with the WSB and specific WSÁNEĆ communities for most of its existence. Camosun serves approximately 19,000 adult students a year, including 1200 Indigenous (First Nations, Métis, Inuit and Native American) students. Eyē? Sqā'lewen: the Centre for Indigenous Education & Community Connections (IECC), as well as the School of Access work closely with WSB, as do other Schools who, from time to time, provide education programs at, and in partnership with, WSB.



RELATIONSHIP STATEMENT

We are committed to working together and we honour our accountability to the students and communities we mutually serve. We work with good hearts, good minds, and in the spirit of good will. We value our history together, which has been founded on developing relationships, mutual trust, and mutual respect.

VALUES

We value relationships and collaboration. We share a commitment to and belief in the strength of communities. Together, through education, we support students to find their gifts and to nourish and share those gifts. We recognize and honour the place of culture within education.

SHARED RESPONSIBILITY

The WSB and Camosun will work together to meet the educational and/or training needs of adult First Nations students who access our organizations for such services. This work will be collaborative and will honour the Indigenous values of respect, reciprocity, responsibility, and relationship. Our work will promote growth, responsibility, knowledge and skills to students and will support the capacity for self-determination amongst the communities we mutually serve.

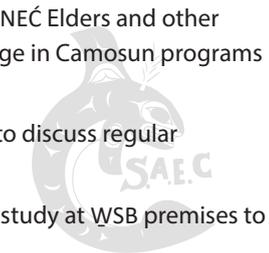
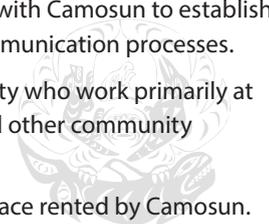


Together, we commit to nurturing and deepening our relationship so that we can ensure that the experience of the students we collectively serve is the best it can be.

RELATIONSHIP COMMITMENTS

Camosun Commits To:

- Respecting the WSB as our hosts and teachers.
- Honouring community protocols and practices as related to community-based programming.
- Fostering continuous collaboration with the WSB to establish and honour good and effective communication processes.
- Encouraging staff and faculty who work primarily at WSB to engage with SAEC, WSB, and other community events and activities.
- Fairly compensating the WSB for classroom and offices rentals regularly used by Camosun.
- Involving WSÁNEĆ Elders and other cultural knowledge keepers in the curriculum provided at WSB premises.
- Scheduling regular joint staffing meetings to discuss regular and visiting programming.
- Providing Indigenous Advisor support services to SAEC students and other WSÁNEĆ community members.
- Engaging with SAEC staff to recruit for all Camosun programs hosted by the WSB.
- Engaging with WSB in the hiring of Camosun faculty who work primarily at the WSB and in the review of programs and courses that are delivered on WSB premises.
- Working collaboratively with the SAEC to share the highlights of this agreement with Camosun students on site.
- Continuing to provide a range of programming at the SAEC as long as (a) there is a clear demand; (b) the WSB wishes Camosun to do so; and (c) it is fiscally possible.
- Working with the WSB to collectively identify, develop, and seek funding for education/training programs deemed necessary for the communities the WSB serves.



WSB Commits To:

- Providing a safe and welcoming environment to Camosun students, staff and faculty.
- Providing space and context for community-based programming.
- Fostering continuous collaboration with Camosun to establish and honour good and effective communication processes.
- Welcoming Camosun staff and faculty who work primarily at WSB to engage with SAEC, WSB, and other community events and activities.
- Maintaining classroom and office space rented by Camosun.
- Supporting Camosun to access WSÁNEĆ Elders and other cultural knowledge keepers to engage in Camosun programs offered at WSB premises.
- Engaging in joint staffing meetings to discuss regular and visiting programming.
- Supporting Camosun students who study at WSB premises to access WSB services, as possible.
- Providing community recruitment services for all Camosun programs hosted by the WSB.
- Participating in the hiring of Camosun faculty who work primarily at the WSB and in the review of programs and courses that are delivered on WSB premises.
- Working collaboratively with Camosun to share the highlights of this agreement with Camosun students on site.
- Continuing to host a range of programming at the SAEC as long as (a) there is clear demand; (b) the programming is relevant to community need; (c) there is adequate space; and (d) it is fiscally possible.
- Working with Camosun to collectively identify, develop, and seek funding for education/training programs deemed necessary for the communities the WSB serves.

RELATIONSHIP PROTOCOLS

Camosun and WSB mutually agree that:

The WSÁNEĆ people have occupied their traditional territories since time immemorial;

The WSÁNEĆ people maintain ownership of WSÁNEĆ traditional knowledge;

The WSÁNEĆ people carry the knowledge of what their communities need, in terms of education and training.

Therefore, WSB will continue to be respected as the host of any Camosun programs housed on WSB premises. Camosun is a public post-secondary institution with legislated authority to provide accredited adult education and training and grant articulated certificates, diplomas, and applied degrees, as well as non-credit programming;

Camosun recognizes the value of community-based, culturally-enriched educational programming;

Camosun has the flexibility to adapt or develop or co-develop programming to serve community need, assuming access to adequate resources to do so.

Therefore, Camosun will continue to strive to meet the adult education and training needs of WSÁNEĆ communities, as requested by the WSB.

AGREEMENT ACTIONS

The WSB and Camosun will establish a Joint Planning Committee which will meet at least once per year to review and plan for education and training programs that are a part of, or emerge from, our partnership. The WSB and Camosun will each choose their own delegates to these meetings.

The SAEC Director and the Director of Eyē? Sqā'lewen: the Centre for Indigenous Education & Community Connections will ensure that an up-to-date Operational Manual is maintained.

Camosun and the WSB commit to communicate, as quickly as possible, concerns that could affect our



Don Tom
Chair, WSÁNEĆ
School Board



Curtis Olsen
Administrator,
WSÁNEĆ School
Board



Sherri Bell
President,
Camosun College



Janice Simcoe
Director, IECC

Relationship Agreement

This agreement will remain in place until either or both Camosun and the WSB wish to change it. However, it will be reviewed and re-signed at least every five years at the instigation of the Relationship Agreement Committee.

This agreement may be modified at any time by a subsequent agreement in writing, signed by the WSB and Camosun.

All communication required under this agreement will take place between Camosun and WSB delegates.

Any communication that will result in the the cancellation of this agreement must be sent by registered mail addressed:

If to the WSB:

Administrator

WSÁNEĆ School Board
PO BOX 368 7449 West Saanich Road
Brentwood Bay, BC V8M 1R3

Signatories

Chair, WSÁNEĆ School Board

Administrator, WSÁNEĆ School Board

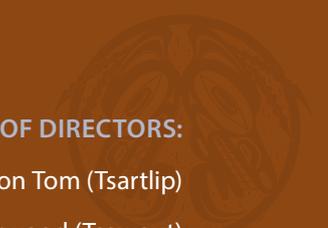
If to Camosun:

President

Camosun College
3100 Foul Bay Road
Victoria, BC V8P 5J2

President, Camosun College

Director, Indigenous Education
& Community Connections



WSÁNEĆ SCHOOL BOARD, BOARD OF DIRECTORS:
 Chairman: Chief Don Tom (Tsartlip)
 Vice-Chairman: Councilor Mavis Underwood (Tsawout)

Appendices

CAMOSUN BOARD OF GOVERNORS:

Government Appointed Members

- | | |
|---------------------|---------------|
| Monty Bryant, Chair | Margie Parikh |
| Tanya Clarmont | Emily Rogers |
| Richard Margetts | Mike Stubbing |
| Brenda McBain | Phil Venoit |
| Brent Palmer | |

Elected Members

- Joanne Cumberland, member elected by support staff
- Fillette Umulisa, member elected by students
- Al van Akker, member elected by faculty
- Lindsay JD van Gerven, member elected by students

Ex Officio

- Bijan Ahmadi, Chair, Education Council
- Sherri Bell, President



Tsartlip First Nation

- Chief Don Tom (Chair)
- Councilor Gord Elliott
- Councilor Verna Ellsworth
- Councilor Howard Morris
- Councilor Curtis Olsen
- Councilor Joni Olsen
- Councilor Joseph Seward Jr.
- Councilor Paul Sam
- Councilor Simon Smith Jr.
- Councilor Philip Tom

Tsawout First Nation

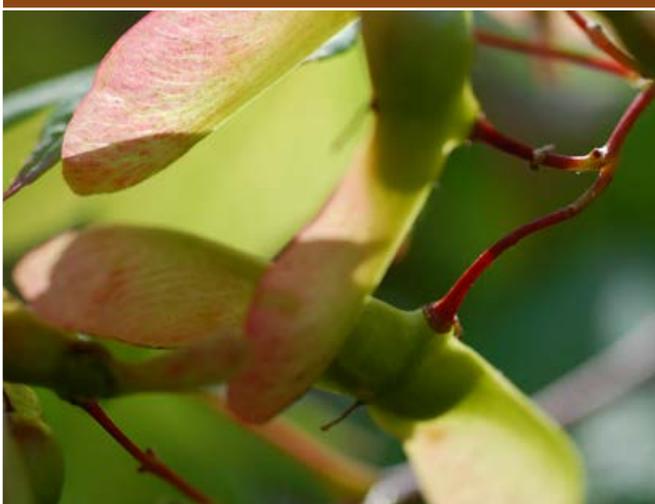
- Chief Dr. Nick Claxton
- Councilor John Etzel
- Councilor Samantha Etzel
- Councilor Abe Pelkey
- Councilor Maryann Sam
- Councilor Stanley Sam
- Councilor Bruce Underwood
- Councilor Mavis Underwood (Vice Chair)
- Councilor John Wilson

Pauquachin First Nation

- Chief Allan Tom
- Councilor Darlene Henry
- Councilor Herman Henry
- Councilor Alva Misheal-Bob
- Councilor Lila Underwood

Tseycum First Nation

- Chief Tanya Jimmy
- Councilor Robin Bill
- Councilor Brian Jimmy





WSB MISSION STATEMENT

Our mission is to work in a life-long partnership with WSÁNEĆ People to assure the continuing use of the SENĆOŦEN Language and the maintenance of the cultural identity of our Nation while giving students the knowledge, skills and attitudes as citizens to enable them to successfully meet the social economic and political challenges of life.

The aim of the staff and administration is to make every attempt to offer programs and services that reflect WSÁNEĆ

Nation traditions and values, and that are based on respect and an understanding of each person's uniqueness and potential, always taking into account that the learner is an adult with a vast array of experiences and equal expertise to offer. It is our desire to include the SENĆOŦEN language and elders in our program delivery, whenever possible.

WAEC MISSION STATEMENT

Our mission is to enhance educational opportunities for WSÁNEĆ Nation adults living on and off reserve and in neighboring communities by offering courses and programs that are community based and driven and which link to the WSÁNEĆ Nation's longer range community development plans, to advance development, self-sufficiency and self-reliance.

In short, our mission is to provide accessible, holistic programs preparing adult learners for higher education and vocational training, thus bridging them into other educational organizations and programs of their choice.



CAMOSUN COLLEGE VISION

Inspiring life-changing learning.

CAMOSUN COLLEGE MISSION STATEMENT

We build a better future for our community with relevant, innovative and applied education.

IECC COMMITMENT

Our mission is to engage in Indigenous education, services, and leadership that enhances student learning and enriches relationships with communities.





Credits

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