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FRAMEWORK FOR PROGRAMS AND CREDENTIALS

PURPOSE

The Framework for Programs and Credentials document identifies how base-funded and self-funded (credentialed and non-credentialed programs) are recognized, approved, and funded. The document also summarizes the educational purpose of these types of programs and credentials, how program quality is assured, and how the programs remain stable and flexible for students.

FRAMEWORK FOR PROGRAMS AND CREDENTIALS

CONCEPT	BASE-FUNDED ¹	SELF-FUNDED ² (CREDENTIALLED)	SELF-FUNDED (NON-CREDENTIALLED)
RECOGNITION	<p>Credential Certificate, Diploma, Advanced Certificate/Diploma, Post-Degree Diploma, Associate Degree, and Bachelor's Degree (Applied)</p> <p>Documentation Official transcripts issued by Registrar's Office.</p>	<p>Credential Certificate, Advanced Certificate/Diploma</p> <p>Documentation Official records maintained by Registrar's Office.</p>	<p>Statement Statement of attendance, accomplishment, or completion verification issued by school.</p> <p>Documentation Official records maintained by Registrar's Office</p>

	Transfer Transferable to other educational programs and institutions ³	Transfer Transfer arrangements may be possible ³	Transfer No formal transfer arrangements
APPROVAL	<ul style="list-style-type: none"> • Ministry approval following College approval for Applied Degrees. • Ministry Peer Review following College approval for Diplomas and Certificates that ladder. • College approval only for Certificates that do not ladder into Diplomas 	<ul style="list-style-type: none"> • Formal College approval. 	<ul style="list-style-type: none"> • Formal School approval.
FUNDING	<ul style="list-style-type: none"> • Block grant and tuition 	<ul style="list-style-type: none"> • Student fees 	<ul style="list-style-type: none"> • Student fees
QUALITY	<ul style="list-style-type: none"> • Formally developed curriculum inviting College-wide and external critique (the latter may include government, industry, university, licensing bodies, professional associations, or community groups) • Defined admission requirements. • Defined learning outcomes and learner evaluation. • Updated in response to college program evaluation process 	<ul style="list-style-type: none"> • Formally developed curriculum inviting College-wide and external critique • Defined admission requirements • Defined learning outcomes and learner evaluation. • Updated in response to market needs. 	<ul style="list-style-type: none"> • Curriculum is determined by the School or Departments: • May include defined admission requirements • Defined learning outcomes; evaluation processes can be informal; reviewed by Schools • Updated in response to market needs
STABILITY & FLEXIBILITY	<ul style="list-style-type: none"> • Offered in response to on-going long-term needs • Included in the Camosun College calendar 	<ul style="list-style-type: none"> • Offered in response to substantiated labour market and community demands • Included in the Continuing Education calendar and promotional materials 	<ul style="list-style-type: none"> • Offered in response to anticipated community demands • Included in Continuing Education calendar • Program/Course changes are

	<ul style="list-style-type: none"> • Program/Course changes require formal college approval. 	and referenced in Camosun College calendar <ul style="list-style-type: none"> • Program/Course changes require formal college approval. 	determined by the schools.
EDUCATIONAL PURPOSE	In support of the goals of the BC college system	In support of the college Strategic Plan	In support of current community interests

NOTES ON FRAMEWORK FOR PROGRAMS AND CREDENTIALS:

¹**Base-Funded Programs:** Provincially subsidized programming to accommodate the general needs of the public.

²**Self-Funded Programs:** Programming that is not provincially subsidized; the program fees are determined by the delivery costs of the program.

³**Transferability:** Transfer arrangements are determined by receiving institutions.

Third Party Contracts: Third party contracts can fit into any of these categories. However, if a Camosun College credential is required, then they must obtain Education Council and/or Ministry approval. If the contractor provides the credential, then they do not need Education Council Approval.

Partnerships: Partnerships can fit into any of these categories. If Camosun College is recognized on the partnership credential (e.g. logo, seal, and/or signature), then the program must obtain Education Council approval. Conversely, if the partner provides the credential and Camosun College is not recognized, then the program does not require Education Council approval.

International Partnerships: As part of global community, we recognize the opportunity to develop partnerships with other educational institutions outside our borders. All new or existing credentials that are modified and/or developed for International partnerships will be expected to meet the educational quality and standards as defined for like credentials at Camosun College. All credentials offered in conjunction with international partnerships will be required to attach the term “International” to the credential (e.g. International Certificate in, International Diploma in, etc.) to clearly distinguish them from our domestic credentials.

Apprenticeship Programs – Statement of Completion: Students in the Provincial Apprenticeship Programs as defined by the Industry Training Authority (ITA) will receive a “Statement of Completion” verification” by the School of Trades and Technology that recognizes each level of the technical training.

LINKS TO RELATED CAMOSUN POLICIES

- [E.1.6 Education Approvals](#)